



Chandler Unified School District

SOC705 Honors Social Studies 7 – Integrated Global Studies

Semester 2, SY 2022-23

Course Overview

Course Description

SOC705 Honors Social Studies 7 – Integrated Global Studies (One Year): The seventh-grade social studies program focuses on the relationships and interactions between societies and cultures in both the Eastern and Western Hemispheres through historical and geographic lenses. United States history will be taught as it intersects with global issues. Topics include, but not limited to, the Scientific Revolution and Enlightenment ideas on the concept of rights, revolutions around the world, global imperialism, industrialization and the rise of organized labor, World War I and World War II, and global conflicts of the Cold War to the present, including world government and economic systems. This course will move beyond the general seventh grade Social Studies curriculum, developing a global perspective of how geography and history interact to create patterns of social interaction throughout time.

Advanced Placement (AP) / International Baccalaureate (IB) / Dual Enrollment

This not an AP, IB, or Dual Enrollment course. An additional syllabus is not required for this course.

Site

School name and address:

Basha High School, 5990 S Val Vista Dr, Chandler, AZ 85249

Building principal:

Marques Reischl
reischl.marques@cusd80.com

Faculty Information

Teacher:

Benjamin Sieber BA, MEd
sieber.benjamin@cusd80.com
(480) 224-2318

Office hours: Tuesdays after school, or by appointment

Course Learning Outcomes

After this course, students will be able to:

Deepen their critical thinking skills, become effective writers, and gain an understanding of the relationship between history and the current world. The AMS Social Studies curriculum is designed to prepare students for Honors courses and AP Histories in high school.

Materials and Fees

Course Materials

N/A

Course Fees

N/A

Curriculum and Instructional Resources

Adopted Resource(s)

World History: Patterns of Interaction - Beck, Rodger B., et al (Holt McDougal)

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions.*

CUSD has determined that all resources listed above are of exceptional educational value.

Course Access

This course is taught in person at Basha High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person. Buzz is the primary location for COA students to access materials at all times.

- Clever cusd80.com/Page/45109 (select secondary courses will use clever)

Computer Requirements

Students can use devices to engage with electronic resources and turn-in select assignments.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [NetTutor](#) offers K-12 CUSD students free live tutoring, question drop-off, and writing feedback (cusd80.com/NetTutor)
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD's Counseling and Social Services Department provides access to mental health support for students and families through their webpage cusd80.com/Domain/10528
- US Department of Health and Human Services 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at <https://www.cusd80.com/handbooks>. Printed copies will be provided upon request.

To be successful

- Stay organized
 - The school will provide an agenda - it should be with you every day for every class.
- Be present, both physically and mentally
 - Be in your seat working on your warmup question or filling out your agenda when the bell

rings. If you need to use the restroom between classes let me know and coming in late will not be questioned.

- Complete weekly readings
 - Although I do not specifically assign much homework in this class, you must complete the readings each week. They are typically 2 sections, which amounts to less than 10 pages- not that bad! But there are weekly assignments and quizzes that go with the text every Friday, so it is critical that you complete the assigned readings!

- Complete assignments in a timely manner
 - Late work is accepted until the end of the grading period, but at a deduction. Best to do it on time! If you have a valid reason that it is late, of course I will still take it without penalty.

- Be your own advocate
 - I am always available to talk whether it be during class, in between, lunch, or conference. Let me know if you have questions about the class, the content, or just life itself. I am also available via email.

Student Responsibilities

Work should be a reflection of an individual student's ideas- not that of their friend or the internet. Receiving/providing answers for an assignment, essay, quiz, or test is cheating and academic dishonesty—regardless of its form. This includes any student looking up answers online or using a chat bot to do their work for them. Any such action will result in an automatic zero, and possible referral to the office. If it happens more than once, further disciplinary action may be taken by administration.

Cell phones should be put away, out of sight and out of mind.

Be respectful of others. You are free to disagree and share your opinion, but that does not extend to personal insults or attacks. Discussions in my class are just that- discussions of ideas, not people.

Free expression does not extend to unrestricted language. Use good judgement and don't use profanity in my room or anywhere on campus.

Do not touch the property of another student. If you borrow something with their permission, be sure to give it back.

Late work

All assignments are expected to be completed on time. If a student has an excused absence that was called in by a parent (such as an illness, family vacation, etc.), they are given the same number of days to complete the assignment as they were absent. (Ex: If you were out sick for three days, you have an extra three days to complete the assignment). If the absence was unexcused, it will be counted as late.

I do accept late work, but at a penalty. If it is received within a week of the due date, a 25% deduction will occur. If it is past two weeks, you will receive up to half credit. Note: Even then, it's still worth doing. 50% is far better than 0%!

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	90% - 100%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	<60%

Quarter grades

Your quarter grade for this class will be calculated as follows: 60% formative (classwork and homework), 40% summative (tests, quizzes, projects).

Semester grades

The following formula is used to calculate semester grades

- 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Parents/Guardians should indicate if they "Agree" or "Disagree" with their student's participation in each of the following units of study.

Unit 5: Between the Wars

Unit 6: World War 2

Unit 7: The Cold War

Unit 8: Modern History & Geography

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*